

## 'Evidencing Impact and Accountability'

Amount of Grant Received – Year 1: £8650 (£8000 + £5 per pupil [130])

Date: April 2014

<b>Area of Focus</b>  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our 'RAG' Rating)	<b>Evidence</b>  (Sign-posts to our sources of evidence)	<b>Action Plan</b>  (Based on our review, key actions identified to improve our provision)	<b>Effective Use of the Funding</b>  (Summary of how our funding has been used to support delivery of our Action Plan, including effective uses identified by Ofsted*)	<b>Funding Breakdown</b>  (How much spent on each area)	<b>Impact</b>  (The difference it has made / will make)
<p><b>Participation rates in such activities as games, dance, gymnastics, swimming and athletics</b></p> <p><b>Curriculum</b></p> <p><b>Amber</b></p>	<ul style="list-style-type: none"> <li>Curriculum coverage across each key stage</li> <li>Swimming taught in Y5 (children who cannot swim 25m also go in Y6)</li> <li>Lesson observations</li> <li>Pupil perception questionnaires</li> </ul>	<ul style="list-style-type: none"> <li>To ensure all teaching in PE is at least 'good'.</li> <li>To embed the 'STEP' principle to differentiate and structure different phases of the lesson.</li> <li>Additional training for gymnastics to be delivered.</li> <li>To use 'talk partners' in PE lessons.</li> <li>To plan high quality questions to be asked during PE lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum (if necessary)</li> <li>Learning and Improvement Advisor visit – lesson observations, auditing current provision, identifying areas for progress</li> <li>Gymnastics training scheduled – led by a level 3 gymnastics coach</li> <li>Identification of areas of the curriculum staff felt they needed particular support with</li> <li>Additional teaching resources and equipment have been purchased.</li> <li>Teachers released to attend additional training e.g. athletics. PE co-ordinator released to observe PE lessons and for advisor visit</li> </ul>	<p>£400 – Monitoring Review £540 – supply £583.29 – resources</p> <p><b>Total: £1523.29</b></p>	<ul style="list-style-type: none"> <li>More confident and competent staff</li> <li>Enhanced quality of teaching and learning</li> <li>Improved standards</li> <li>Improved pupil attitude to PE</li> <li>Teaching resources support teachers when planning and delivering lessons</li> <li>All lessons/sports are adequately resourced.</li> </ul>

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<b>Extra-Curricular</b>  <b>Amber</b>	<ul style="list-style-type: none"> <li>• Lunchtime club registers</li> <li>• After school club registers</li> <li>• Pupil perception questionnaires</li> <li>• Clubs board</li> <li>• Sports letters</li> </ul>	<ul style="list-style-type: none"> <li>• To offer a range of competitive and non-competitive extra-curricular clubs throughout the year.</li> <li>• To offer extra-curricular clubs for sports not taught in PE lessons.</li> <li>• To offer sports clubs at lunchtime.</li> <li>• To create different zones at lunchtime so children have the opportunity to take part in a range of games/sports.</li> </ul>	<ul style="list-style-type: none"> <li>• All KS2 classes will be taught one area of PE by a local qualified coach throughout the year.</li> <li>• Links have been made with local clubs and opportunities for pupils have been promoted.</li> <li>• Additional equipment bought for multi-activities at lunchtime (summer term)</li> <li>• Gifted and talented athletics coaching for children in Y5&amp;6 – 2 days</li> <li>• Evaluated strengths and weaknesses and created an improvement plan with learning improvement advisor</li> <li>• Additional extra-curricular clubs offered (some had to be cancelled due to insufficient interest)</li> <li>• Lunchtime sports coach arranged</li> </ul>	£220 1 <sup>st</sup> Step Sports Coach – Spring Term  <b>Total: £220</b>	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Enhanced, extended, inclusive extra-curricular provision</li> <li>• Improved pupil attitude to extra-curricular sports opportunities (pupil questionnaires)</li> <li>• Increased links with local sports clubs</li> <li>• Children are more physically active at lunchtime</li> <li>• 210 children have attended competitions and training/clubs so far in Autumn and Spring term.</li> </ul>

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<b>Participation and success in competitive school sports</b>  <i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i>  <b>Amber</b>	<ul style="list-style-type: none"> <li>• Sports letters</li> <li>• Registers of children attending sports competitions</li> <li>• Calendar of events</li> <li>• School Games Kitemark</li> <li>• Results from sports competitions</li> </ul>	<ul style="list-style-type: none"> <li>• To attend an increasing number of sports events.</li> <li>• To identify more opportunities for engagement with young leaders</li> <li>• To achieve the bronze award kitemark.</li> <li>• Membership of Forest Heath School Sports Partnership (FHSSP)</li> </ul>	<ul style="list-style-type: none"> <li>• FHSSP membership</li> <li>• Cover for PE co-ordinator to attend cluster meetings/events</li> <li>• Bronze School Games kitemark achieved</li> </ul>	£1955 – FHSSP subscription	<ul style="list-style-type: none"> <li>• Increased pupil participation</li> <li>• Extended sports provision</li> <li>• Wider range of sports competitions entered</li> <li>• Opportunities for children throughout KS2 to attend sports competitions</li> <li>• 87 children have entered competitions</li> <li>• New competitions have been attended this year e.g. basketball, tag rugby.</li> </ul>
<b>How inclusive the physical education curriculum is</b>  <b>Amber</b>	<ul style="list-style-type: none"> <li>• Curriculum plan</li> <li>• Long, medium and short-Term plans</li> <li>• Planning for Gifted and SEN pupils</li> </ul>	<ul style="list-style-type: none"> <li>• To embed the ‘STEP’ principle to differentiate and structure different phases of the lesson.</li> <li>• To ensure all teaching in PE is at least ‘good’.</li> <li>• Additional training for gymnastics to be delivered.</li> <li>• To use ‘talk partners’ in PE lessons.</li> <li>• To plan high quality questions to be asked during PE lessons.</li> <li>• To ensure all children with additional needs have specialist equipment if necessary.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum (if necessary)</li> <li>• Learning and Improvement Advisor visit – lesson observations, auditing current provision, identifying areas for progress</li> <li>• Gymnastics training scheduled – led by a level 3 gymnastics coach</li> <li>• Identification of areas of the curriculum staff felt they needed particular support with</li> <li>• Additional teaching resources and equipment have been</li> </ul>	Monitoring review & supply costs – allocated in ‘Curriculum’	<ul style="list-style-type: none"> <li>• A more inclusive curriculum which inspires and engages all pupils</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of teaching and learning</li> <li>• Increased capacity and sustainability</li> <li>• Equipment available for all children</li> </ul>

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<b><i>The range of provisional and alternative sporting activities</i></b>  <b>Amber</b>	<ul style="list-style-type: none"> <li>• Sports letters</li> <li>• Registers of children attending sports competitions</li> <li>• Calendar of events</li> <li>• School Games Kitemark</li> <li>• Medium term plans</li> </ul>	<ul style="list-style-type: none"> <li>• To offer a range of competitive and non-competitive extra-curricular clubs throughout the year.</li> <li>• To offer extra-curricular clubs for sports not taught in PE lessons.</li> <li>• To offer sports clubs at lunchtime.</li> <li>• To create different zones at lunchtime so children have the opportunity to take part in a range of games/sports.</li> <li>• To use a questionnaire to find out the sports/clubs children are interested in.</li> </ul>	<ul style="list-style-type: none"> <li>• Purchasing specialist equipment and teaching resources to develop a non-traditional activity</li> <li>• Employing qualified coaches (as part of FHSSP) to increase subject knowledge and confidence</li> <li>• FHSSP membership</li> <li>• Staff have attended training for specific sports e.g. tag rugby, athletics.</li> </ul>	FHSSP membership – budgeted elsewhere 1 <sup>st</sup> Step Sports – budgeted elsewhere  £375 – Bollywood sessions	<ul style="list-style-type: none"> <li>• Extended, alternative provision</li> <li>• Engaged or re-engaged disaffected pupils</li> <li>• Increased pupil participation</li> <li>• More confident and competent staff</li> <li>• Enhanced quality of delivery of activities</li> <li>• Increased staffing capacity and sustainability</li> <li>• Improved pupil attitude to PE/sport</li> <li>• Increased school-community links</li> <li>• Bollywood Dance sessions organised for KS2</li> </ul>

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<b>Partnership work on physical education with other schools and other local partners</b>  <b>Green</b>	<ul style="list-style-type: none"> <li>• Membership of FHSSP</li> <li>• Links with MCA</li> <li>• Minutes of FHSSP meetings</li> <li>• Attendance at PE network meetings</li> <li>• Youth Sport Trust membership</li> </ul>	<ul style="list-style-type: none"> <li>• To purchase membership for FHSSP</li> <li>• To work with Ian Jackson to complete paperwork for bronze award kitemark.</li> <li>• To feedback relevant updates/information from PE and FHSSP meetings.</li> <li>• To offer courses to other teaching staff.</li> </ul>	<ul style="list-style-type: none"> <li>• FHSSP membership</li> <li>• Links with MCA e.g. young leaders supporting and leading sessions</li> <li>• Learning Improvement visit</li> <li>• Attendance at FHSSP meetings and PE network meetings</li> <li>• Attendance at courses</li> </ul>	FHSSP membership – budgeted else where	<ul style="list-style-type: none"> <li>• Increased staff knowledge and understanding</li> <li>• More sustainable workforce</li> <li>• Enhanced quality of provision</li> <li>• Increased pupil participation in competitive activities</li> <li>• Increased range of opportunities</li> <li>• The sharing of best practice</li> <li>• Increased pupil awareness of opportunities available in the community</li> </ul>

## Primary Physical Education and Sport Premium ‘One Stop Shop’ ‘Evidencing Impact and Accountability’

Area of Focus  <i>Including the 7 key factors to be assessed by Ofsted</i>  (Our ‘RAG’ Rating)	Evidence  (Sign-posts to our sources of evidence)	Action Plan  (Based on our review, key actions identified to improve our provision)	Effective Use of the Funding  (Summary of what our funding has been used for, including effective uses identified by Ofsted*)	Funding Breakdown  (How much spent on each area)	Impact  (The difference it has made / will make)
<p><b>Links with other subjects that contribute to pupils’ overall achievement and their greater spiritual, moral, social and cultural skills (SMSC)</b></p> <p><b>Amber</b></p>	<ul style="list-style-type: none"> <li>• Assembly values</li> <li>• Whole School Plan / SEF</li> <li>• PE Subject Plan</li> <li>• Whole school policies / PE policies</li> </ul>	<ul style="list-style-type: none"> <li>• Identify how PESS can contribute to other areas of the curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Learning and Improvement Advisor visit – lesson observations, auditing current provision, identifying areas for progress</li> <li>• Specialist coaches to work alongside teachers in lessons to increase their subject knowledge</li> <li>• Ensuring that once PESS subject knowledge is secure, all staff support and implement cross curricular learning</li> </ul>	<p>FHSSP membership – budgeted else where</p> <p>Monitoring review &amp; supply costs – allocated in ‘Curriculum’</p>	<ul style="list-style-type: none"> <li>• Links to values in assemblies</li> <li>• Staff across the school can start to make the links across subjects and themes including PE</li> <li>• Pupil concentration, commitment, self-esteem and behaviour enhanced</li> <li>• Positive behaviour and a sense of fair play enhanced</li> <li>• Good citizenship promoted</li> <li>• Fair Play award achieved at Tag Rugby competition</li> </ul>

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<p><i>Review the impact that the funding has had on other factors</i></p> <p><b>Amber</b></p>	<ul style="list-style-type: none"> <li>• Used afPE Framework for Review to generate PESS Action Plan</li> <li>• Lesson observations</li> <li>• Pupil voice</li> <li>• Attendance data (curriculum and extra-curricular)</li> </ul>	<ul style="list-style-type: none"> <li>• On-going review of provision for each of the following areas:               <ul style="list-style-type: none"> <li>▪ <i>Achievement</i></li> <li>▪ <i>Quality of Teaching</i></li> <li>▪ <i>Behaviour and Safety</i></li> <li>▪ <i>Leadership and Management</i></li> <li>▪ <i>Quality of the curriculum</i></li> </ul> </li> <li>• On-going review of the profile of PESS</li> <li>• On-going review of impact on Professional Learning for PE and Sport</li> </ul>	<ul style="list-style-type: none"> <li>• Learning and Improvement Advisor visit – lesson observations, auditing current provision, identifying areas for progress</li> <li>• Using afPE Framework to review and create action plan</li> <li>• Release time for PE Co-ordinator</li> </ul>	<p>Monitoring review &amp; supply costs – allocated in ‘Curriculum’</p>	<ul style="list-style-type: none"> <li>• Will have further evidence of impact to support the effective use of the funding</li> <li>• Will help to identify the added value of the funding</li> <li>• Will support the identification of other areas of need to direct funding spend towards to enhance overall provision</li> </ul>



## **Primary Physical Education and Sport Premium 'One Stop Shop'** *'Evidencing Impact and Accountability'*



**Total spend up to end of Spring term - £4073.29**

**Money left to spend in Summer term - £4576.71**

**Additional resources for curriculum**

**Additional resources for lunchtime**

**Additional resources for EY's**

**Further training offered by 1<sup>st</sup> Step Sports**





# Primary Physical Education and Sport Premium 'One Stop Shop'

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### Further links to support you

#### Ofsted

[www.ofsted.org](http://www.ofsted.org)

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

#### CfBT

[www.cfbt.com](http://www.cfbt.com)

#### Association for Physical Education (afPE)

[www.afpe.org.uk](http://www.afpe.org.uk)

#### Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

#### New 2014 National Curriculum:

[New 2014 National Curriculum](#)

#### Membership:

[afPE School Membership Form](#)

#### afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact [simon.leach@afpe.org.uk](mailto:simon.leach@afpe.org.uk))



# Primary Physical Education and Sport Premium 'One Stop Shop'

## *'Evidencing Impact and Accountability'*



### **Qualifications:**

[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

### **Professional Learning Opportunities:**

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

### **Department for Education**

[www.education.gov.uk](http://www.education.gov.uk)

[www.education.gov.uk/publications](http://www.education.gov.uk/publications)

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

### **Other useful links**

[www.bhf.org.uk](http://www.bhf.org.uk)

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)