



Reception - Curriculum map



Planned half term	Reception	Memorable Experience	Innovate Challenge	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
Autumn 1	Do you want to be friends?	Meet and greet.	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Autumn 2	Why do squirrels hide their nuts?	Local wildlife organisation visit.	Wildlife café	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Spring 1	What happens when I fall asleep?	Wonders of the universe.	Constellation creators	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
Spring 2	Will you read me a story?	Patomime visit.	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
Summer 1	Do cows drink milk?	Local farm visit.	The Little Red Hen makes a pizza	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
Summer 2	Who lives in a rock pool?	Coast visit.	Seashore in a jar	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
	Why don't snakes have legs?	Reptile house visit.	Hatched!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Why do ladybirds have spots?	Local park, woodland or garden visit.	Butterfly garden	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Are we there yet?	Arrange a fantastic journey!	Super cars!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
	What is a reflection?	Exploring reflections.	Secret code!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Can I switch it on?	Skype in the classroom.	Incredible inventions!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships;	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
	Why are carrots orange?	Supermarket visit.	Too many carrots!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
	What's that sound?	Listening walk.	Radio stars	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Why do zebras have stripes?	African dance group performance.	Adopt an animal!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative