

West Row School Curriculum

West Row Long term plan 2014	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Science	Ourselves and animals	Healthy eating	Humans and Animals	Living things and habitats	Forces Properties and changes of materials	Evolution and inheritance
	Materials	Survival Habitats	Forces and magnets Rocks	Digestion and food chains States of matter	Earth and Space	Light Electricity
	Seasons Plants	Material World Plants	Light Plants	Sound Electricity	Life cycles, Aging Reproduction	Humans & Animals Classification
IT We are...	1.6 celebrating 1.4 collectors	2.3 photographers 2.5 detectives	3.3 presenters 3.6 opinion upholsterers?	4.6 meteorologists 4.5 authors	5.5 bloggers 5.4 web developers	6.1 app planners 6.2 project managers
	1.2 TV chefs 1.3 Painters	2.1 astronauts 2.2 games testers	3.1 programmers 3.4 Network engineers	4.4HTML editors 4.1 software editors	5.6 architects 5.1 game developers	6.3 market researchers 6.4 interface designers
	1.1 treasure hunters 1.5 storytellers	2.4 researchers 2.6 zoologists	3.5 communicators 3.2 bug fixers	4.2 toy makers 4.3 musicians	5.2 photographers 5.3 artists	6.5 mobile app developers 6.6 marketeers
History	Toys – What is history?	Significant people	Romans/ Local study Mildenhall Treasure	Early civilizations – Egyptians	Anglo Saxons/ Scots	Post 1066 - Tudors

	Changes within living memory	Changes beyond living memory		Viking and Anglo Saxon struggles	Romans Part 2	
		Significant people	Stone Age to Iron Age		Greece – Ancient and Modern	Non- European civilisation
Geography	Locality- My school	Compare UK and non-European locality	Maps My village	Rivers / Water cycle	UK v France	Locate countries maps
	British Isles map NSEW	UK and Continents	Plate tectonics	UK counties/ cities (BST E)	Climate zones	Natural resources and impact on humans
	Weather	Weather and Seasons	Americas v UK	UK locality	Europe	Fair trade Trade routes
West Row	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Art Suffolk Art syllabus	3D Drawing	3D Painting	Drawing Printing	3D Collage	Collage Textiles	3D Drawing
	Painting Collage	Drawing Printing	Painting Collage	Textiles Printing	Drawing Printing	Painting Collage
	Printing Textiles	Collage Textiles	Textiles 3D	Painting Drawing	Painting 3D	Textiles Printing

PE Suffolk Syllabus	Team games (comp and coop)	Team games (comp and coop)	Striking/ fielding/ invasive OAA	Gymnastics OAA	Swimming Gymnastics	Gymnastics Games (swimming)
	Dance	Dance	Net/ walls Dance	Net/ walls Dance	Net/ walls Dance	Net/ walls Dance
	Gymnastics Athletics	Gymnastics Athletics	Athletics Gymnastics	Athletics Games	OAA Athletics	OAA Athletics
Music (Ukulele club) * Strands to be agreed			Ocarinas		Clarinets	Play on clarinets
	Recorders			Ocarinas	Clarinets	Play on clarinets
		Recorders			Clarinets	Play on clarinets Composing
DT	Food tech	Moving vehicle Food tech	Bridges	Pneumatics	Book making	Shelters
		Meerkats	Food tech		Rockets	Product linked to electricity
	Puppets	3 pigs house	Puppets	Mechanics	Food tech	Food tech

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RE Suffolk Syllabus	Christianity	Christianity	Christianity – reconciliation / discipleship Islam- submission	Christianity – incarnation/ salvation/ sin Islam – Rislah / prophethood	Christianity – Gospels / Testament Islam Revelation	Christianity – Trinity Image of God Islam – Tawhid/ Akhivah
	Hinduism	Hinduism	Hinduism – Karma / Samsara Christianity – parables/ the Cross	Hinduism – Avatar Sikhism – Guru Konkar	Hinduism – Yoga / Moksha Judaism -Torah	Hinduism – Brahman Buddhism Buddha/ Dukkha
	Judaism	Judaism	Christianity – Kingdom of God / mission Judaism – Covenant / Mitzvot	Christianity – Baptism and Body of Christ Sikhism – Khalsa / Langar	Christianity – Eucharist / Pilgrimages Humanism- Happiness / Responsibility	Christianity Faith / Resurrection Buddhism Dhamma/ Nirvana
Maths Using Primary Advantage Maths materials	PA Maths	PA Maths	PA Maths	PA Maths	PA Maths	PA Maths
English Following Primary Curriculum for all classes						



West Row School

Content

English, communication and languages

This includes Speaking and Listening, Reading, Writing, Handwriting and Modern Foreign Languages

Mathematics

This includes Number and Algebra, Calculations, Shape Space and Measures, Using and Applying Maths, Statistics

Science and technology

This includes Science, ICT, Design and Technology

Creative Arts

This includes Music and the Arts, Drama, Creativity

Religious Education

This includes Christianity and a range of other major world religions, morals and ethics

Physical development, health and wellbeing



This includes Personal development, Physical education including fine motor skills, Relationships and Sex Education, Behaviour, PHSE and Wellbeing

Humanities: History, Geography and Social awareness

This includes exploring the world both locally and globally, communities and citizenship

Each term parents will receive a Class Newsletter covering all subjects that their child will be learning.

English, communication and languages

At West Row skills learnt in English are used throughout the Curriculum. Teaching of English relates directly to National Curriculum and Foundation Stage objectives.

In Early Years, opportunities to develop Literacy based skills are organised through structured play-based activities as well as adult-led tasks. The development of Speaking and Listening skills is a priority, for it is on this foundation that literacy skills are built.

Years 1 – 6 have English lessons, in which pupils study a wide range of text types through reading, writing and speaking and listening activities including drama, based on the Primary Strategy. Our aim is to nurture a love of literature whilst also developing literacy skills.

At West Row school we use phonics as an effective early approach to teaching children to read and write. The children in Early Years are introduced quickly to the letters and phonemes through the **Read, Write Inc. Programme** (Oxford University Press OUP) This programme is used throughout the school until children are proficient in their reading and writing skills. Class Libraries offer a wide range of books and we also have a large quantity of reading books from a range of schemes, so the children have varied and exciting reading materials as they learn to read. Guided Reading sessions take place in all classes, where the children enjoy sharing a text in a small group with the teacher or teaching assistant. It is

through these sessions that reading skills are taught. Opportunities are also given in school for the children to read books individually from the reading schemes or class libraries. Our main scheme books are **Oxford Reading Tree** (OUP), **Project X** (OUP), and **Rigby Star** (Harcourt). It is important that these books are also shared with parents at home, and the school has produced its own leaflets on 'How to help your child with their reading' for each Key Stage. Feel free to ask your class teacher for an additional copy.

The children develop their writing in a range of forms and produce their own prose, non-fiction, poetry and playscripts. There are numerous opportunities for using I.C.T. to plan, organise and present their writing. The children are taught to write clearly and neatly, and once letters can be formed correctly, children are taught how to join their handwriting.

Speaking and listening opportunities are an important part of all lessons at West Row. Children will develop their skills through discussing and debating tasks in pairs, small groups or as a whole class as well as through drama techniques. There are also occasions where the children have the chance to perform to a larger audience such as our productions and celebratory assemblies to which the wider community as well as the school are invited.

French (Modern Foreign Language)

French is currently part of the curriculum in KS2 but French songs and games are introduced from Early Years onwards. We believe that learning a foreign language provides a valuable educational, social and cultural experience for our pupils and we are keen to promote the introduction of a modern foreign language to all our primary age pupils. Pupils are actively engaged with games, role-play and action songs.

Mathematics

Maths teaching and learning takes place in all classes, based on the new Primary Curriculum with a strong emphasis on whole class and group teaching. We use the **Primary Advantage Maths Programme** which was developed by a group of schools in Hackney and has been used with excellent results there. Activities that involve investigation, problem solving, posing questions and applying ideas are a key part of teaching. We also aim to ensure that pupils obtain a good understanding of the language of Mathematics and become fluent in numeracy, developing mental strategies and oral

techniques which support their formal or written number work in very practical ways. We use **Numicon**, a very practical, hands-on resource, in Early Years and KS1&2 to support the development of mathematical understanding. WE also use a range of other apparatus and visual aids including **Dienes Blocks**, **place value counters** and the **Singapore Bar method**. **Skoolbo**, an online Maths and Literacy program which can be accessed from home and school, is also used to set home learning for children.

Science and Technology

Science

Science is essentially a practical subject which involves children using their natural curiosity to investigate the world in which they live. They will be encouraged to share ideas and consider possibilities through discussion. This will provide a firm basis for individual work in predicting and planning experiments, as well as considering evidence and drawing conclusions.

All pupils will study life processes and living things, materials and their properties and physical process (electricity, forces and motion, light and sound). In Key Stage 2, there will be additional work on The Earth and Beyond.

Information and Communications Technology (ICT)

Information and Communications Technology supports the whole curriculum and therefore it is vital that all pupils become confident and skilful in this subject. All pupils will experience work involving communicating and handling information, controlling and modelling and in Key Stage 2 aspects of monitoring. The School is well equipped with appropriate hardware and software, both in the Computer Suite and classrooms. Pupils are also taught about e-safety. We use the **Rising Stars Computing** resources throughout the school.

Design and Technology

Pupils in KS1 and KS2 have opportunities to explore familiar situations, appraising artefacts, systems and environments made by others as well as having the chance to design, make and evaluate things for themselves. We want our pupils to

be able to recognise and explore people's needs and wants; to decide how to meet those needs and then create products to address the needs.

Creative Arts

Music

Music is a foundation subject and requires a balanced programme of activities interlinked with other subject areas. All children are encouraged to develop the ability to perform and compose music with understanding. Equally important is the ability to listen to and appraise music, including knowledge of musical history and a wide range of musical traditions relating to our musical heritage. All pupils take part in singing sessions. They are encouraged to appreciate and learn songs from a wide range of backgrounds. KS2 pupils also benefit from the County Music Service provision including Clarinet tuition in Y5 and Y6.



Art

All children will be given the opportunity to work in a variety of interesting and stimulating media. Specific techniques introduced to children would include:

Sketching - using a variety of tools including computer

Graphics

Painting - using a variety of paints and textures

Claywork

Use of textiles including batik, weaving, stitching, tie and dye, printing and appliqué

The children also have the opportunity to study the works of a variety of artists, including Van Gogh, Bruegel, Seurat and Picasso.

The school is fortunate to have its own kiln to fire pottery produced by the pupils.

Religious Education

In R.E. Key Stage 1 pupils study Christianity, Judaism and aspects of Islam.

In Key Stage 2, pupils study Christianity, Hinduism and aspects of Judaism, Islam, Buddhism and Sikhism.

We encourage children to learn about different religious beliefs and also to learn from a range of religions and become tolerant of other peoples beliefs and practices.

There is a broadly Christian assembly each day, the content of which is of a nondenominational nature. All teaching staff are involved in leading an assembly. School rules, values and targets are also discussed with pupils in this very important part of the school day. Arrangements for the act of collective worship and for religious education are made by the School in accordance with the 1988 Education Reform Act, and with the Suffolk Agreed Syllabus. Parents may, if they wish, withdraw their children from arrangements for worship and religious education and such requests should be made to the Headteacher in writing.

Physical Development, health and wellbeing

Physical Education forms an important part of the total education of the child and has an effect on physical and mental performance together with a pupil's social developments in all aspects of daily life. A balanced programme of different aspects of movement is offering in the following areas:

Gymnastics

Games and athletics skills

Dance

Swimming (in KS2)

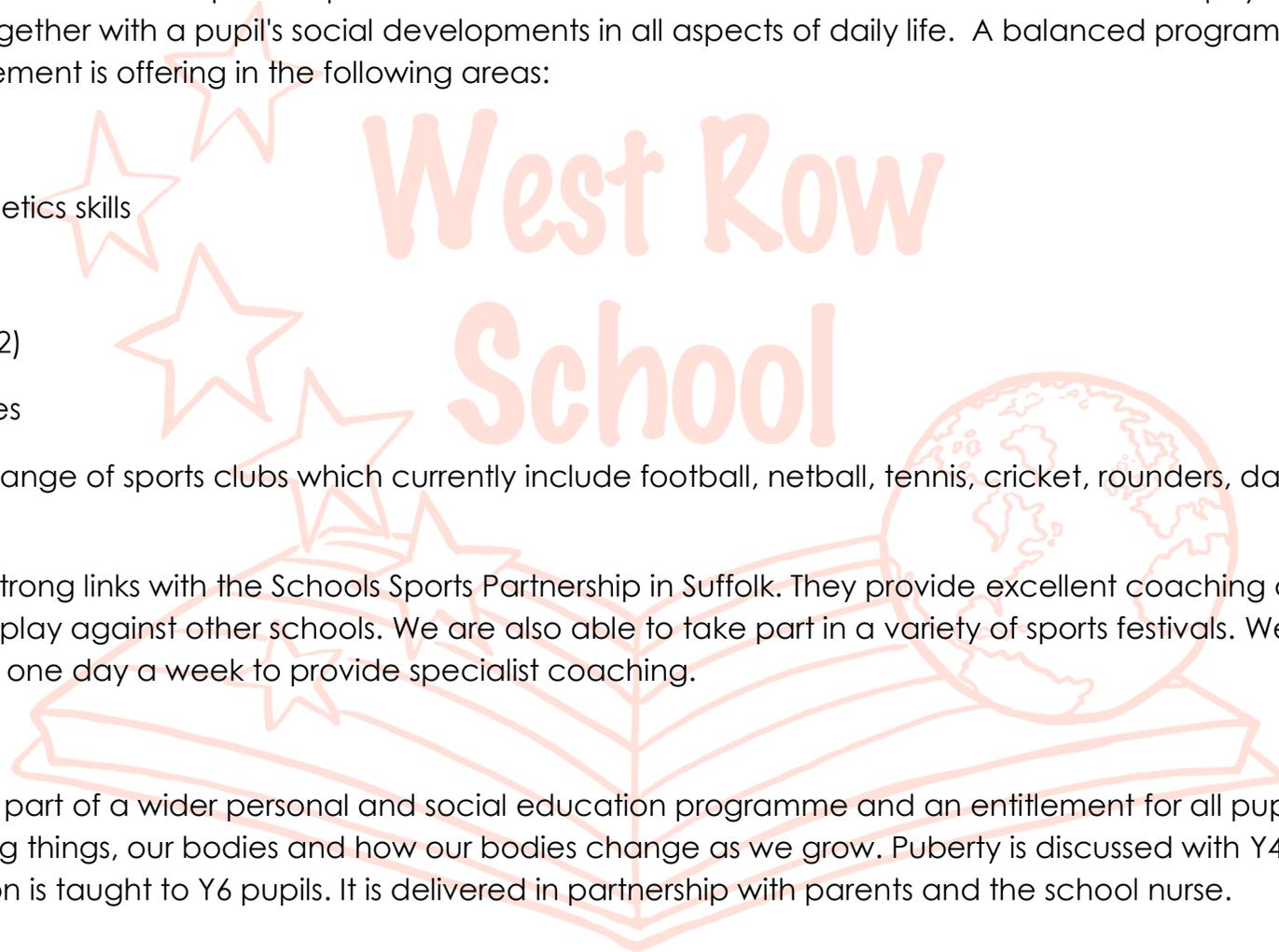
Outdoor activities

We also offer a range of sports clubs which currently include football, netball, tennis, cricket, rounders, dance, and multi-sports.

Our school has strong links with the Schools Sports Partnership in Suffolk. They provide excellent coaching and opportunities to play against other schools. We are also able to take part in a variety of sports festivals. We employ a sports coach for one day a week to provide specialist coaching.

Sex Education

Sex Education is part of a wider personal and social education programme and an entitlement for all pupils. It covers attributes of living things, our bodies and how our bodies change as we grow. Puberty is discussed with Y4 and Y5 pupils and reproduction is taught to Y6 pupils. It is delivered in partnership with parents and the school nurse.





History, Geography and social awareness

The thematic curriculum included a range of Geographical, Historical and Scientific themes.

Pupils develop an awareness of the past and how things change over time. Crucial to their success in becoming historians is the ability to investigate using a wide range of source materials. In Key Stage 1, children learn about everyday life in the past, famous people and significant events. In Key Stage 2, they will study such subjects as Greeks, Ancient and Modern, The War Years, Invaders and Explorers and Elizabethans together with detailed studies of Religion, Farming, Buildings and Homes.

Geography is about people and places, about changes and how a range of factors affect the quality of life for all in a wide range of localities. We concentrate on the skills such as observing, questioning, recording and communicating.

In Key Stage 1, pupils study the school and its locality, a contrasting locality and the seaside.

In Key Stage 2, pupils study the village and local area, contrasting areas and towns, world geography, Landscapes and Being British. Geographical features and aspects of each continent are also studied.

Class names are based on the continents and oceans so children get to find out about a different area of the world as they move from class to class through the school.

The curriculum is brought alive by participating in visits and meeting visitors linked to each theme. Each teacher plans at least one visit or visitor each term to engage the children and to help bring meaning and purpose to their learning.

The school enjoys whole school planned events. In the past these have involved a whole school Science day, Art day, Maths day and Reading Project. We make the most of community and national projects such as The Jubilee and World Book Day to promote the wider world to the children. We often participate in inter-school activities with the other local primary schools in the area making links with other children.

Each curriculum area is led and promoted by a member of the teaching staff who is responsible for evaluating the quality of the teaching and learning of that area. Staff work together to make links between curriculum areas so pupils learning is 'joined up'. All teachers are responsible for teaching all areas of the curriculum but we do have some specialist teaching of Music and PE in KS2 and PE in Year 2.

