

# This was the week that...

We have had a very busy week in school! All of the children spent time with the archaeology team so they could learn more about why we were having an archaeological dig and about what it is like to be an archaeologist. Lots of the children said they were keen to become archaeologists - I hope they don't all start to dig holes in your gardens!



Here is Alex, one of the archaeologists telling Year 3 all about some of the Roman artefacts that the team are looking out for during the dig.



Year 1 thoroughly enjoyed making their own discoveries when exploring the bags of 'finds' Alex brought with him.



Year 2 are learning to write instructions and reports all about growing plants. Here they are Talking The Text Type with Miss Norman. They do this to help them learn what different kinds of writing sounds like before they put pen to paper.



Year 3 and 4 collaborated to make mountains! They have had to challenge themselves all week in topic by doing technical geographical drawings. One child said “It’s difficult because I am drawing something to show it’s 3D but my drawing has to be 2D”.



Here are Year 3 and 4 making their large scale 3D model using blankets and books prior to their technical drawing.



**Early Years have been busy exploring all sorts of things during their Topic Time – including making crowns!**



**Year 5 and 6 have been busy bees in Maths and English this week – grappling with fractions and measures and learning how to write an effective description of a character in English.**



**Here are Year 6 watching an advert for Tom's Midnight Garden before discussing what they can learn about the characters just from their appearance.**

**Here are Year 5 discussing different ways to round fractions, decimals and percentages. We like to talk about different ways to solve problems so that children can then choose the most efficient way.**



# School Kitchen Hygiene Rating

I have heard that some of you are concerned that the school kitchen's hygiene rating is a 2 as opposed to a 4. I would like to reassure you that the reduced rating has nothing to do with how clean the kitchen is. The kitchen was given the rating because of a toilet area being located in a room just off the kitchen. The toilet was a throw back from the original building and was never in use and also behind a closed, locked door, but just it being in the vicinity meant that the hygiene rating was dropped. It was a surprise to us that this was a problem as it had never been picked up upon before. We have since had the whole toilet removed and are awaiting the return of Environmental Health to re-evaluate our kitchen. If you do have any concerns or questions, please feel free to ask me or Mrs Hutt or contact Eats, the catering company who maintain the school kitchen.

## Pathways

Thank you so much for your patience while the Local Authority improved the temporary pathway into school. I am aware that the muddy path was less than desirable and was as frustrated as you were about the muddy path. The children are coping well with the new arrangements for lining up. Please be aware that it is necessary to leave a pathway for the children to come through to get into school, so it would be helpful if parents could wait either behind the children's lines or to the sides so that classes can access the pathway back into the building.

## WORLD BOOK DAY FUN!

Lots of fun was had by everyone of World Book Day – staff and children celebrated their favourite book characters. Here are some of the highlights!

