

English:

Our Focus during this half term will be Poetry. The children will explore 'The Poem of Bonnie and Clyde' They will imitate it, then change one or two verses before finally attempting to write their own poem.

In Love to Read we will reading C S Lewis' "The Lion, The Witch and The Wardrobe" We will be exploring the text in detail, focusing on inference questions.

In Grammar we will be looking at adverbs, adverbials including fronted adverbials and prepositions

Maths:

This term the children will learn about :

Place Value: three and four digit numbers, and money

Addition and Subtraction: adding/subtracting two and three digit numbers, using formal and mental methods

Multiplication and division: the children will learn the facts for their 2, 3, 5, and 10 times tables. They will have Magic Ten each day to help improve their tables

Time and Data: they will learn to tell quarter past and quarter to times

Fractions: they will begin to learn tenths of a shape and numbers

Science:

We will be investigating "Are Mushrooms Deadly" The children will learn to plan and write up an experiment.



Lower Key Stage Two Termly Overview Spring Term A 2015-2016



Topic

Our topic this half term is "Heroes and Villains" The children will learn all bout real life and fictional heroes and villains. They will listen to the music use din films to prtray these characters. They will explore the concept of "Pay it Forward" and the work that charaties and organisations do. Culminating in them writing a "rap" about a hero.

Philosophy for Children

In these sessions we will explore Villains and Heroes more deeply

PE: The children will indoors this half term working on gymnastic, balance and body position. They will also do some aerobic exercises in this session to improve their general fitness, local life

RE:

The focus will be on Christianity this term. The children will learn about What key beliefs people hold about God, the world and humans, how religious families and communities practise their faith.

MFL:

The children will learn French this term. They will continue learning numbers and saying their name

- 1 Beliefs and Questions** What key beliefs people hold about God, the world and humans
- 2 Inspirational People** Why some figures, e.g. founders, leaders and teachers, inspire religious believers
- 3 Teachings and Authority** What sacred texts and other sources say about God, the world and human life
- 4 Religion and the Individual** What is expected of a believer following a religion and the impact of belief on people's lives
- 5 Religion, Family and Community** How religious families and communities practise their faith and the contributions this makes to local life
- 6 Worship, Pilgrimage and Sacred Places** Where, how and why people worship, including the importance of some particular religious sites
- 7 The Journey of Life and Death** Why some occasions are sacred to believers and what people think about life after death
- 8 Symbols and Religious Expression** How religious and spiritual ideas are expressed
- 9 Beliefs in Action in the World** How religions respond to global issues
e.g. human rights, fairness, social justice and the importance of the environment