Lower Key Stage Two Termly Overview Spring Term B 2016-2017

English:

Our Focus during this half term will be Newspaper Reports The children will explore a newspaper report about King Tutankhamen They will imitate it, then change a small part of it before finally attempting to write their own report about a mountain rescue.

In Love to Read we will reading J.R. Tolkein's "The Hobbit" We will be exploring the text in detail, and attempting to answer detailed SATs style questions. During this time some of the children will be participating in daily LEXIA sessions.

In Grammar we will continue to look at adverbs, adverbials including fronted adverbials and prepositions

Maths:

This term the children will learn about :

Properties of shape including angles and grid coordinates

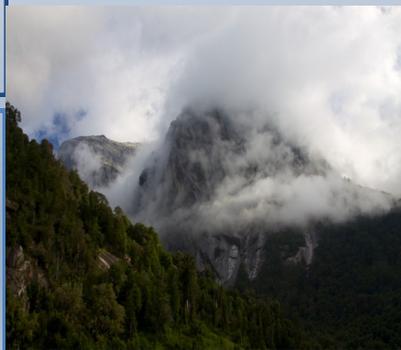Measurements including time, converting between analogue, digital, roman numeral, cm/m, km/m, kg/g etc

How to present data in charts and graphs and how to read it accurately.

Fractions, decimals and equivalents

Formal and written methods of s=addition, subtraction, multiplication and division

Science:

We will be investigating "What do squirrels eat?" "Where does water go?" "Can worms sense danger?" "Why does it flood?"

Topic

Our topic this half term is "Misty Mountain Sierra" We will learn about different mountains and ranges across the world. We will explore how mountains are represented on maps. We will also look at the different habitats and animals found on mountains. We are hoping to also visit a large hill in the peak district to explore this further.

Philosophy for Children

In these sessions we will develop or questioning skills.

PE: The children will continue indoors this half term working on dance and movement to music.

RE:

The focus will continue on Christianity this term. The children will learn about What key beliefs people hold about God, the world and humans, how religious families and communities practise their faith.

MFL:

The children will continue to earn French this term. They will continue learning numbers and saying their name